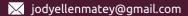
# **Jody Matey**

### K-12 Physical Education

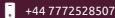
An experienced international teacher, leader and innovator advocating for inclusive, authentic movement experiences for all children. I am passionate about service, sustainability and social emotional literacy.





Oberusel, Germany

twitter.com/jodymatey



in linkedin.com/in/jody-matey-b71b191b7

#### **TEACHING & LEADERSHIP EXPERIENCE**

### Primary PE teacher

### Frankfurt International School

08/2021 - Present

Oberursel, Germany

- Updated the FS-Gr. 1 PYP PE curriculum.
- Facilitated regular DEI discussions for faculty and staff.
- Presented professional development for both families and teachers on sensory integration and physical literacy.
- Engaged in the 'Leadership for Learning' training module.

# LS Physical Education teacher & Community Action Coordinator

The American School in London

08/2006 - 06/2021

London, U.K.

- Implemented an early years sensory screening and Tier 2 movement intervention program.
- Launched the school's first swimming program.
- Pioneered 'Playground of the Month' family sessions.
- ECIS PE conference presenter (2013, 2015, 2017).
- Worked in partnership with both local schools and organisations to initiate service learning opportunities.

## **ES Physical Education teacher**

Shanghai American School

08/2003 - 06/2006

Shanghai, China

## LS/MS Physical Education teacher

Internationale Schule Frankfurt

08/2000 - 06/2003

Frankfurt, Germany

#### **ESPE** teacher

Fairfax County & Prince George's County Public Schools

08/1996 - 06/2000

Maryland & Virginia

## **CERTIFICATES**

Virginia State K-12 Physical Education & Health (05/1996 - Present)

Making the PYP Happen (04/2022 - 04/2022)

#### **GALLUP CLIFTON STRENGTHS**

Adaptability

Activator

Belief

Ideation

Input

### **EDUCATION**

# **Adapted Physical Education, M.Ed.** University of Virginia

08/1998 - 06/2000

# **Physical Education, B.S.** University of Maryland

08/1992 - 06/1996 Athletic training scholarship